

**Dissertations and Theses on Writing Centers**  
**Compiled by Neal Lerner, MIT**

(sources: ProQuest—Dissertations & Theses, Dissertation Abstracts Online, FirstSearch, OCLC, CompPile)

updated 7/24/10

<b>Last, First</b>	<b>Title</b>	<b>Type</b>	<b>Institution</b>	<b>Date</b>
Chamberlain, Essie	The Laboratory versus the Recitation Method of Teaching English Composition to Groups of Low Ability.	MA Thesis	U of Chicago	1924
Lindquist, Everet Franklin	The Laboratory Method in Freshman English.	Diss	U of Iowa	1927
Horner, Warren Bartlett	The Laboratory versus the Recitation Method of Teaching English Composition to Groups of Mixed Ability.	Diss	U of Chicago	1928
Lewis, Mildred Welch	Relative Values of the Laboratory and the Contrasted Methods of Teaching English Composition to Groups of Average Ability.	MA Thesis	U of Chicago	1933
Kearins, Nellie Cecile	Laboratory versus Recitation Method of Teaching English Composition.	MA Thesis	U of Chicago	1936
Thornton, Beulah Stebno.	A Limited Survey of the Laboratory Method in Teaching English Composition.	MA Thesis	U of Oregon	1938
Goldman, David I.	The History of Tutorial Instruction in the Colleges and Universities of the United States.	Diss	New York U	1949
Shouse, Claude F.	The Writing Laboratory in Colleges and Universities.	Diss	U of Southern California	1953
Madsen, Harold Stanley	Laboratory versus Traditional Methods of Teaching Remedial English: An Analysis and Experiment.	MA Thesis	U of Utah	1960
Washburn, Barbara Ann Pfohl	The Learning Resources Center in an Institution Dedicated to Student Learning: A Proposal for the Two Year College.	Diss	Duke U	1971
Dow, Ronald Henry	The Student-Writer's Laboratory: An Approach to Composition.	Diss	Boston U, School of Education	1973
Rakauskas, William Vincent	A Comparative Study of a Laboratory Approach versus a Conventional Approach to Teaching Developmental Freshman Composition at the University of Scranton.	Diss	Temple U	1973
Sanders, Sara Elise	A Comparison of "Aims" and "Modes" Approaches to the Teaching of Junior College Freshman Composition Both	Diss	U of Texas at Austin	1973

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	with and without an Auxiliary Writing Lab.			
Laque, Carol F., and Phyllis A. Sherwood	A Teaching Monograph: Co-Designed Laboratory Approach to Writing.	Diss	U of Cincinnati	1975
Sadlon, John A.	The Effect of an Auxiliary Writing Skills Center Upon the Writing Improvement of Freshman Community College Composition Students.	Diss	Indiana U of Pennsylvania	1978
North, Stephen M.	Writing Centers: A Sourcebook.	Diss	State U of New York at Albany	1979
Henderson, Maurice M.	A Study of The Structure of the Writing Laboratory Programs in Two-Year Community Colleges.	Diss	Indiana U of Pennsylvania	1980
Hunt, Barbara Jean	Establishing and Implementing a Writing Center on the College Level.	Diss	U of Michigan	1980
Scanlon, Bettye Bene	Future Priorities for College and University Writing Centers: A Delphi Study.	Diss	Peabody College for Teachers of Vanderbilt U	1980
Simpson, Jeanne H.	A Rhetorical Defense of the Writing Center.	Diss	Illinois State U	1982
Brown, Alan N.	Writing Centers: How They Succeed and Fail.	Diss	Illinois State U	1984
Wilson, Barbara Hurd	Prewriting Behaviors of Field Dependent and Field Independent Remedial Writers in a College Writing Center.	Diss	U of Maryland College Park	1984
Bauman, Gail A.	A Case Study Examination of the Development of the Writing Process Behaviors of Kindergarten Children as Demonstrated in an Informal Classroom Writing Center.	Diss	Florida State U	1985
Van Dam, Denis C.	Effects of Writing Center Usage and Motivation on Academic Writing.	Diss	U of Southern California	1985
Haas, Teri Sinclair	A Case Study of Peer Tutors' Writing Conferences with Students: Tutors' Roles and Conversations about Composing.	Diss	New York U	1986
Nordberg, Beverly	Descriptive Case Studies of Basic Writers in Grades Four Through Eight in a Writing Center Setting.	Diss	U of Wisconsin - Milwaukee	1986
Pezzulich, Evelyn	The Journal as an Instrument in Learning and Writing.	Diss	The Catholic U of America	1986
Ryan, A. Leigh K.	An Investigation and Description of Some Relationships Between Tutorial Assistance in a Writing Center and the Writing Apprehension of Freshman Composition Students.	Diss	U of Maryland College Park	1986

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Seckendorf, Margaret Hess	Writing Center Conferences: An Analysis.	Diss	State U of New York at Albany	1986
DeCiccio, Albert	Social Constructionism and Collaborative Learning: The Implications for Rhetoric and Composition.	Diss	Arizona State U	1987
Bennett, James Louis	The Effects of Instructional Methodology and Student Achievement Expectations on Writing Performance in Community College Composition Classes.	Diss	U of Washington	1988
Bowen, Betsy Anne	Talking About Writing: Collaborative Revision in the Peer Writing Conference.	Diss	Carnegie-Mellon U	1988
De La Rosa, Dora A.	Training Tutors for a High School Writing Center: A Teacher Handbook	MA Thesis	U of Texas at El Paso	1988
MacDonald, Ross Barclay	Tutoring: A Descriptive Investigation of Four One-to-One Community College Tutorials.	Diss	U of California-Davis	1988
Bell, James H.	Tutoring in a Writing Center.	Diss	U of Texas at Austin	1989
Fischer, Fred H.	The Effect of The Tutorial Writing Center on Underprepared Community College Students.	Diss	Northern Arizona U	1989
Haynes, Carole Ann Schaum	A Study of Learning Centers in Southeastern Two-Year and Four-Year Public and Private Colleges and Universities.	Diss	U of Tennessee	1989
Dominguez, Delma Diane	Writing Labs: A Comparative Study and an Analysis of Their Effectiveness.	MA Thesis	Texas A&I U	1990
McClure, Susan Harpham	An Observational Study of the Behavior of First Semester College Students as Tutors in a Writing Center.	Diss	Indiana U of Pennsylvania	1990
Briggs, Lynn Craigie	Writing Center Talk in a Long-Term Writer-Consultant Relationship.	Diss	Syracuse U	1991
Litow, Anne B.	Negotiating Teaching/Learning Interactions: A Study of Reciprocity in Tutorial Discourse.	Diss	Northern Illinois U	1991
Magnotto, Joyce Neff	The Construction of College Writing in a Cross-Disciplinary Community College Writing Center: An Analysis of Student, Tutor, and Faculty Representations.	Diss	U of Pennsylvania	1991
Hobson, Eric H.	Where Theory and Practice Collide: Beyond Essentialist Descriptions of The Writing Center.	Diss	U of Tennessee	1992
Padgett, Donna M.	Instructional Applications of Protocol Analysis: An Exploratory Study.	Diss	U of South Carolina	1992

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Roswell, Barbara Sherr	The Tutor's Audience is Always a Fiction: The Construction of Authority in Writing Center Conferences.	Diss	U of Pennsylvania	1992
Russell, Melvia Delores Haney	Manual for Teaching Basic Writing Skills: A Laboratory Concept.	Diss	The Union Institute	1992
Taylor-Escoffery, Bertha.	The Influences of the Writing Center on College Students' Perceptions of the Functions of Written Language.	Diss	Indiana U of Pennsylvania	1992
Young, Virginia H.	Politeness Phenomena in the U Writing Conference.	Diss	U of Illinois at Chicago	1992
Callaway, Susan J.	Collaboration Resistance, and the Authority of the Student Writer: A Case Study of Peer Tutoring.	Diss	U of Wisconsin-Milwaukee	1993
Hunter, Kathleen R.	Tutor Talk: A Study of Selected Linguistic Factors Affecting Tutor-Writer Interaction in a University Writing Center.	Diss	Indiana U of Pennsylvania	1993
Boquet, Elizabeth H.	Writing Centers: History, Theory, and Implications.	Diss	Indiana U of Pennsylvania	1995
Carter-Tod, Sheila L.	The Role of The Writing Center in the Writing Practices of L2 Students.	Diss	Virginia Polytechnic Institute and State U	1995
Coogan, David	Electronic Writing Centers.	Diss	State U of New York at Albany	1995
Grimm, Nancy Maloney	Making Writing Centers Work: Literacy, Institutional Change, and Student Agency.	Diss	Michigan Technological U	1995
O'Connor, Thomas Joseph	The Small Group Writing Lab: Extending the Methods and Metaphors of Collaborative Learning	Diss	U of Nebraska - Lincoln	1995
Ariail, Jane Candler	In the Center: Affect and the Writing Process	Diss	U of South Carolina	1996
D'Angelo, Lawrence M.	Writing Centers as Manifestations of Pedagogical Philosophy.	MA Thesis	Eastern Michigan U	1996
Johnston, Scott. D.	Basic Writers and Peer Tutoring: An Ethnographically-Oriented Case Study.	Diss	U of Nevada Reno	1996
Lerner, Neal	Teaching and Learning in a University Writing Center.	Diss	Boston U School of Education	1996
McCall, William W.	Writing Center Theory and the Idea of Academic Discourse.	Diss	Michigan State U	1996
Shakespeare, William O.	A Study of Writing Tutor Selection Instruments for College Writing Centers.	Diss	Brigham Young U	1996
Blythe, Stuart R.	Technologies and Writing Center Practices: A Critical Approach.	Diss	Purdue U	1997
Fletcher, David C.	A Study of The Reflective and Analytical Practices of College Tutors.	Diss	New York U	1997
Johnson,	In Search of Status: An Empirical	Diss	West Virginia U	1997

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Tracey Jane C.	Study of Writing Centers in Four Academic Settings.			
Russell, Ann	The University of Michigan-Flint Writing Center: A Case Study and a History.	Diss	Michigan State U	1997
Strand, Sharon E.	Reporting Writing Center Successes: Authentic Assessment in the Writing Center.	Diss	Bowling Green State U	1997
Walker, Kristin Wilds Davidson	Assessing Students' Genre Knowledge in an Engineering Writing Center: An Analysis of Sophomore Lab Reports in Electrical And Computer Engineering.	Diss	U of South Carolina	1997
Weaver, Margaret E.	Composition as Disciplinary, Postdisciplinary, Feminized and Comedic: Revisiting the Process/Product Dichotomy.	Diss	U of Texas at Arlington	1997
Boudreaux, Marjory A.	Toward Awareness: A Study of Nonverbal Behavior in the Writing Conference.	Diss	Indiana U of Pennsylvania	1998
Crawford, James E.	Writing Center Practices in Tennessee Community Colleges.	Diss	East Tennessee State U	1998
McInerney, Kathleen Hanley	A Portrait of One Writing Center Through Undergraduate Tutors' Talk: Themes of Home, Heart And Head.	Diss	U of Iowa	1998
Thonus, Terese	What Makes a Writing Tutorial Successful: An Analysis of Linguistic Variables and Social Context.	Diss	Indiana U	1998
Anglada, Liliana B.	On-Line Writing Center Responses and Advanced EFL Students' Writing: An Analysis of Comments Students' Attitudes, and Textual Revisions.	Diss	Texas Tech U	1999
Wiebers-Mitchell, Lissa Beth.	Technology and Writing Centers: Implementing Change.	MA Thesis	Truman State U	1999
Cardenas, Diana	The Conversation of the Consultation: Describing Collaborations.	Diss	Texas A&M U	2000
Kearcher, Kurt P.	The Theory-Practice of Writing Center Ideology.	Diss	U of Toledo	2000
Kim, Youn-Kyung	Frame Analysis of NS-NS And NS-NNS Discourse in University Writing Center Tutorials: Volubility and Questions.	Diss	Oklahoma State U	2000
Peguesse, Chere L.	Writing Centers Professionalize: Visions and Versions of Legitimacy.	Diss	U of Arizona	2000
Ahern, Jennifer Sue	The Pedagogy of Help at Three Literacy Support Sites: Expanding Notions of Literacy	Diss	Florida State U	2001
Eckard,	The Ties That Bind: Storytelling in	Diss	Indiana U of	2001

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Sandra Jean.	Composition Classrooms and Writing Centers.		Pennsylvania	
Geller, Anne Ellen	"A Big Tangled Mess": New Graduate Student Tutors Reflect on their Experiences in the Writing Center.	Diss	New York U	2001
Leech, Nancy	Pilgrims on a Stony Path: Seeking Enhanced Literacy at the Community College.	Diss	Indiana U of Pennsylvania	2001
Mackiewicz, Jo M.	The Co-Construction of Social Relationships in Writing Center Tutoring Interactions: An Analysis of Politeness Strategies in Discourse Activity Frames.	Diss	Georgetown U	2001
Murphy, Susan Wolff	Politeness and Self-Presentation in Writing Center Discourse.	Diss	Texas A&M U	2001
Bednarowicz, Eva Katherine	The Revisionary Writing Center: The Rhetoric of a MOO Tutorial.	Diss	U of Illinois at Chicago	2002
Carter, Shannon P.	Choosing the Margins of the Center: Resistance in Writing Center Politics.	Diss	Texas Women's U	2002
Moser, Ann Hager	Theories, Techniques, and the Impacts of Computer-Mediated Conferencing in a University Writing Center: Toward a Model of Training Programs	Diss	Virginia Polytechnic Institute and State U	2002
Nicolas, Melissa Anne	Re-telling the Story: An Exploration of the Feminization of the Writing Center Narrative.	Diss	The Ohio State U	2002
Olsen, Leslie	A Genre of its Own: Training Tutors for Asynchronous Online Conferencing.	MA Thesis	U of Washington	2002
Ritter, Jennifer Joy	Negotiating the Center: An Analysis of Writing Tutorial Interactions between ESL Learners and Native-English Speaking Writing Center Tutors.	Diss	Indiana U of Pennsylvania	2002
Simon, Julie Clark	Refiguring the Chronot[r]ope of Time and Space in a Feminist Writing Center.	Diss	New Mexico State U	2002
Alexander, Mary	A Quantitative Research Study Measuring the Effects of Use of a Virtual Writing Lab on Improvement of Student Writing Skills at the University of Phoenix.	MA Thesis	Saybrook Graduate School and Research Center	2003
Cress, Barbara Anne	Persistence of Underprepared Community College Students Related to Learning Assistance Center Use.	Diss	Northern Arizona U	2003
Fox, Christine M.	Writing across Cultures: Contrastive Rhetoric and a Writing Center Study of One Student's Journey.	Diss	U of Rhode Island	2003

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Grinnell, Claudia Kreuzig	The Effect of a Writing Center on Developmental Student Writing Apprehension and Writing Performance.	Diss	Grambling State U	2003
Griswold, W. Gary	Writing Centers and Their Directors: Issues and Prospects for a New Era.	Diss	Claremont Graduate U	2003
Jordon, Kerri Stanley	Power and Empowerment in Writing Center Conferences.	Diss	Louisiana State U	2003
Stachera, S. Alison	Tongue Tied: Coming to Terms With Our Writing Center Practice.	Diss	New Mexico State U	2003
Cassorla, Leah F.	Tutor Attitudes Toward Tutoring Creative Writers in Writing Centers.	MA Thesis	U of South Florida	2004
Cavales, Sheryl Anne	Crossing the Line: A Case Study of Writing Center and Writing Across the Curriculum Program Collaboration.	MA Thesis	Sonoma State U	2004
Chalk, Carol S.	Gertrude Buck in the Writing Center: A Tutor Training Model to Challenge Nineteenth-Century Trends.	Diss	Ball State U	2004
Dangler, Douglas Kevin	Write Now: A Dramatistic View of Internet Messenger Tutorials.	Diss	Ohio State U	2004
Fallon, Brian J.	Models and Missions: A Study of Writing Center Epistemology in Colorado Institutions of Higher Education.	MA Thesis	Colorado State U	2004
Haberman, Judith	A Study of Computer Technology in Community College Writing Centers.	Diss	George Mason U	2004
Miller, Leslie L.	The Impact of Community on the Integration of Student Tutors into the University Writing Center at IUPUI.	MA Thesis	Indiana U	2004
Trianosky, Marcelene M.	Complex Conversations: Theorizing Tutor Response in the Writing Center.	MA Thesis	Radford U	2004
Vallejo, Jose F.	ESL Writing Center Conferencing: A Study of One-On-One Tutoring Dynamics and the Writing Process.	Diss	Indiana U of Pennsylvania	2004
Wilson, Heidi Kueber	College-Age Tutors' Understanding of Writing, Culture, and Contrastive Rhetoric in the Writing Lab.	Diss	State U of New York at Buffalo	2004
Anthony, Molly April	Contrastive Rhetoric Applications for the Classroom and the Writing Center.	MA Thesis	Indiana U	2005
Babcock, Rebecca Day	Tutoring Deaf College Students in the Writing Center.	Diss	Indiana U of Pennsylvania	2005
Brown, Alison Sarah	Writing Centers on the Edge of the Mainland: The Academic Support Center at College of the Redwoods Mendocino Coast Campus.	MA Thesis	Sonoma State U	2005
Buck, Amber M.	Keyboard Collaborations: A Case Study of Power and Computers in	MA Thesis	Ball State U	2005

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	Writing Center Tutoring.			
Chen, Siu-wah Julia	Interactional Influences on Writing Conferences.	Diss	Hong Kong Polytechnic U	2005
Clark, Jessica	An Investigation of the Quality and Quantity of Collaboration in Writing Center Tutorials.	Diss	Purdue U	2005
Dahlman, Jill A.	The Online Writing Laboratory (OWL) as a Pedagogical Tool for English as a Second Language (ESL) Students, Non-Traditional Students, and High-Apprehensive Writers.	MA Thesis	U of Hawaii	2005
Denny, Melody	A Handbook for Tutoring ESL Students in the Writing Center.	MA Thesis	Northeastern State U	2005
Godbee, Amanda Beth	Outside the Center and Inside the Home: Exploring Relationships among Environment, Community, and Effective Tutoring.	MA Thesis	Georgia State U	2005
Golden, Paulett Roddam	Responding with Purpose: Analysis of a Writing Center's Commentary Practices in an Asynchronous Online Writing Lab Environment.	Diss	Texas A&M U-Commerce	2005
Greco, Carolyn	Negotiating Academic Discourse: A Study Examining Students' Understanding and Approach	MA Thesis	York University, Toronto, Ontario	2005
Hassell, Tonya Lee	Dialogue as Conversation: A Practical Model for the Writing Center and Composition Classroom.	MS Thesis	Appalachian State U	2005
Jones, Richard C.	Seeking the Center Frame: A Case Study of Leadership in Two Chicago Suburban High School Writing Centers.	Diss	U of Illinois at Chicago	2005
Ragland, Nathan Basil	Writing Center Tutorials and Gender Differences in Nonverbal Communication.	MA Thesis	U of Louisville	2005
Rayborn, April	On the Edges of a Prism: The Facets of Emotion in a Writing Center.	MA Thesis	Texas A & M U-Commerce	2005
Rebennack, Eve O.	Generation 1.5 in the Writing Center: An Exploratory Study of Writing Tutorials with Immigrant Students.	MA Thesis	Ohio State U	2005
Robertson, Kandy S.	Technology and the Role of Peer Tutors: How Writing Center Tutors Perceive the Experience of Online Tutoring.	Diss	U of Massachusetts Amherst	2005
Rowan, Karen	Preparing the Next Generation: Graduate Student Administrators in Writing Centers.	Diss	SUNY Albany	2005
Singh- Corcoran, Nathalie	Revising the Writing Center: A Reconsideration of Writing Center Work.	Diss	U of Arizona	2005

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Staben, Jennifer Ellen	Not Just Chairs and Tables: New Peer Tutors' Negotiations with Identity, Literacy, and Difference in a Community College Writing Center.	Diss	Indiana U of Pennsylvania	2005
Stonerock, Krista Hershey	From Training to Practice: The Writing Center as a Setting for Learning to Tutor.	Diss	Ohio State U	2005
Ascuena, Andrea	Twelve Consultants Consulting: Responding Styles in Writing Center E-mail Consultations.	MA Thesis	Boise State U	2006
Bickford, Crystal	Examining Writing Center Training Texts: Towards a Tutor Training Pedagogy.	Diss	Indiana U of Pennsylvania	2006
Cook, Carrie Lynn	The Questions We Ask: A Study of Tutor Questions and Their Effect on Writing Center Tutorials.	Diss	Indiana U of Pennsylvania	2006
Dettman, Donna Marie	Perspectives, Priorities, and Professionalism: A Case Study of the Charles Mills Writing Center at Nazareth College of Rochester.	Diss	U of Rochester, Margaret Warner Graduate School of Education and Human Development	2006
Enoch, Clara Louise	The Writing Center as a Burkean Parlor: The Influence of Gender and the Dual Engines of Power, Collaboration and Conflict.	MA Thesis	California State U San Bernardino	2006
Hays, Elaine	The Genres of Tutor Training: Searching for Reflective Practice	Diss	U of Rhode Island	2006
Kraglund-Gauthier, Wendy L.	Canadian Undergraduate Writing Centres: Defining Success Nationally and Assessing Success Locally.	MA Thesis	St. Francis Xavier University (Canada)	2006
O'Toole, Kit	Toward a Tri-Level Model and Comprehensive Theory for Online Writing Laboratory (OWL) Research Design.	Diss	Northern Illinois U	2006
Richards, Mary P.	The Student Writing Center: A Middle School Experiment.	MA Thesis	Penn State U Harrisburg	2006
Rose, Allison Daniels	Words Got Down We Good Now: A Consultant's View of Grammar in the Writing Center.	BA Thesis	Appalachian State U	2006
Tan, Bee Hoon	The Applicability of the Writing Center and Online Writing Lab to Malaysian Tertiary Education.	Diss	Massey U, Palmerston North	2006
Ackerman, Patricia E.	Pedagogical Attitudes/Perceptions of College Writing Center Peer Tutors towards the Process of Tutoring.	Diss	Kansas State U	2007
Aldrich, Carrie L.	Tutor Strategies in Face-to-Face and Distance Tutorial Sessions: Tutor and Student Perceptions.	MA Thesis	U of Alaska Fairbanks	2007
DePiero,	An Empirical Study of Students'	Diss	U of Rhode Island	2007

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Deborah Lucia	Expectations of Writing Centers.			
Harms, Aaron A.	First-Year Composition and Writing Center Usage.	MA Thesis	U of Missouri-Columbia	2007
Levin, Katie	More Things than Dreamt of in Our Philosophy: Tutoring, Administration, and Other Peculiarities of Writing Center Work.	Diss	Indiana U	2007
Munday, Nicole Kraemer	Peer Response Practices among Writers in a First-Year Residence Hall: An Ethnographic Study.	Diss	Indiana U of Pennsylvania	2007
Osman, Gwendolyn Denise	Student Perceptions of the Effectiveness of a Mandatory Remedial Tutorial Program in a Developmental Program at a Historically Black University	Diss	Alabama State U	2007
Pyron, Mary	"I Hear You, but I Don't Understand You": The Effects of Peer Tutoring for Helping Secondary ESL Students Achieve Academic Success.	Diss	Louisiana State U and Agricultural & Mechanical College	2007
Sandvik, Trygve R.	Contextual Understandings in the Asynchronous Online Environment: Writing Students' Responses to Online Tutoring.	MA Thesis	U of Alaska Anchorage	2007
Sloan, Philip J.	Contextualizing writing centres: Theory vs. practice.	MA Thesis	Carleton U (Canada)	2007
Smitherman, Carey E.	Oral Histories of the National Writing Center Association: A Look at Group Dynamics.	Diss	U of Louisville	2007
Snyder Mick, Connie	The Pedagogy of Performance in Computer-Mediated Communication	Diss	Loyola U Chicago	2007
Stahlnecker, Katie Hupp	Democratic Relationships an Institutional Way of Life with/in the Writing Center.	Diss	U of Nebraska-Lincoln	2007
Tarbox, Judy D'Ammasso	Resituating Writing Center Practices Using Performance Theory as a Framework.	Diss	Rensselaer Polytechnic Institute	2007
Taylor, Virginia (Gigi) Gabrielle	The Balance of Rhetoric and Linguistics: A Study of Second Language Writing Center Tutorials.	Diss	Purdue U	2007
Weintraub, Melissa R.	The Oregon State University Writing Center: History and Context.	MA Thesis	Oregon State U	2007
Zdrojkowski, Mary Ruth Thompson	Laughter in Interaction: The Discourse Function of Laughter in Writing Tutorials.	Diss	Michigan State U	2007
Barnett, Kristine E.	Leading College Writing Centers into the Future: Strategies for Survival and Sustainability.	Diss	Johnson & Wales U	2008
Brown, Kate	Breaking into the Tutor's Toolbox: An Investigation into Strategies	Diss	U of Louisville	2008

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	Used in Writing Center Tutorials.			
Corbett, Steven J.	Rhetorics of Close Collaboration: Four Case Studies of Classroom-Based Writing Tutoring and One-to-One Conferencing.	Diss	U of Washington Seattle	2008
Griffin, Jo Ann	Distance Learning Technologies and Writing Center Conferences: A Comparative Analysis of Two Methods for Delivering Consultations at a Distance.	Diss	U of Louisville	2008
Heasley, Phillip Kyle	Extending with "Bridges" and Mapping "Maps": A Discourse Based Study of Metaphor in the Writing Center and Writing Classroom.	MA Thesis	Oklahoma State U	2008
Hess, Karla J.	"Making Sense" in the Center: In Support of Writing Center-Based Collaborative Writing Groups.	MA Thesis	California State U Fresno	2008
Isaac, Jeffrey N.	Reducing College Students' Writing Deficiencies Utilizing Online Remediation Approaches.	Diss	Capella U	2008
Jensen, Amber L.	The Rhetoric of Remediation: Metaphor and Context in SDSU Writing Center Discourse.	MA Thesis	South Dakota State U	2008
Keith, Melissa M.	The Effect of Writing Center Visits on the Writing Apprehension of Students in First-Year Writing Courses.	MA Thesis	Boise State U	2008
Lockett, Sharon K.	Rethinking "the Orthodoxy of Current Practice" in the Writing Center: Working with Non-Native, Deaf, and Learning-Disabled Writers.	MA Thesis	U of Houston-Clear Lake	2008
Morrison, Miranda Leigh	Identifying Tutor Teaching Strategies: A Case Study of Questioning Scaffolding and Instruction in the English Center.	MA Thesis	Auburn U	2008
Nakamaru, Sarah	A lot of Talk about Writing: Oral Feedback on International and US-Educated Multilingual Writers' Texts.	Diss	New York U	2008
Nam, Miyoung	Second Language Writing Socialization: Korean Graduate Students' Use of Resources in the U.S. Academic Context.	Diss	U of Cincinnati	2008
Phillips, Talinn Marie Tiller	Examining Bridges, Expanding Boundaries, Imagining New Identities: The Writing Center As Bridge for Second Language Graduate Writers.	Diss	Ohio U	2008
Rogers, Karen Santos	Investigating Tutor Training and Evaluation Practices in Colleges and	Diss	U of Virginia	2008

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	Universities in the Mid-Atlantic Region.			
Rothrock, Teresa J.	From Tutors to Teachers: How Working in University Writing Centers Informs Public School Teaching Experiences.	Diss	U of Oklahoma	2008
Stahr, Margaret Lucetta	As if through Another's Eyes: A Study of Peer Tutoring and First- Year Students' Revision Behaviors.	Diss	U of Pittsburgh	2008
Vazquez, Leonor	What Motivational Factors Influence Community College Students' Tendency to Seek Help from the Writing Center?	Diss	U of Southern California	2008
Werner, Courtney L.	Negotiating Authority: Perceptions of Age in the Writing Center.	MA Thesis	Texas State U-San Marcos	2008
Wheeler, Logan	Policies, Practices, and Perceptions: A Handbook for the New Writing Center Director.	MA Thesis	U of Montevallo	2008
Allen, Matthew C.	Lifting the Veil: Nonnative Speakers of English and the Writing Center.	MA Thesis	Purdue University	2009
Courtney, Jennifer Pooler	Performing Student, Teacher, and Tutor Of Writing: Negotiating Ideas of Writing in a First-Year Writing Course and Writing Center Tutorials.	Diss	The U of North Carolina at Charlotte	2009
Hughes, Lori	Tutoring Technical Documents in the Writing Center: Implications for Tutor Training and Practices	Diss	Texas Tech U	2009
Koppelman, Zachery	Implementing Audio Consultations in the Writing Center.	MA Thesis	Boise State U	2009
Marse, Melanie Duhe	Document Design for a Multicultural Audience: Creating Instructional Handouts for ESL Students.	MA Thesis	Southeastern Louisiana U	2009
Oliver, Veronica J.	Writing Center Location and Physical Environment: The Relevance of Tutor and Tutee Perceptions.	MA Thesis	Southern Illinois U at Carbondale	2009
Stojke, Anne Elizabeth	Digital Storytelling as a tool for revision.	Diss	Oakland U (MI)	2009
Threath, Tiffany	Gender and the Writing Center: How Students' Problems in Writing Fall into Gendered Categories of Difference.	Diss	U of Nevada, Reno	2009
Bailey, Steven K.	Writing Center Handbooks and Travel Guidebooks: Redesigning Instructional Texts for Multicultural, Multilingual, and Multinational Contexts.	Diss	Michigan Technological U	2010
Block, Rebecca	Reading Aloud in the Writing Center: A Comparative Analysis of Three Tutoring Methods.	Diss	U of Louisville	2010

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Fels, Dawn	The Vernacular Architecture of Composition Instruction: What the Voices of Writing Center Tutors Reveal about the Influence of Standardized Instruction and Assessment	Diss	Indiana U of Pennsylvania	2010
Kelly, Michael William	Pragmatism, Disciplinarity and Making the Work of Writing Visible in The 21st Century.	Diss	The U of Nebraska - Lincoln	2010
Kim, Sonhye	Effects of the Writing Center in a Kindergarten Classroom.	MA Thesis	Caldwell College	2010
Pantoja, Maria Veronica	An Analysis of Writing Tutoring Assessment in Four Community College Writing Centers	Diss	Arizona State U	2010