

Peer Tutors and the Conversation of Writing Center Studies: An Undergraduate Research Issue of *Writing Center Journal*

Almost thirty years ago, in “Peer Tutoring and the Conversation of Mankind,” Kenneth Bruffee implicitly positioned undergraduate peer tutors as practitioner-researchers when he asserted that “peer tutoring is one way of introducing students to the process by which communities of knowledgeable peers...create knowledge.” Since then, undergraduate peer tutors have engaged in increasingly formal modes of research, presenting this work at conferences and publishing in national venues. As recognition of the centrality of undergraduate peer tutors to the field of writing center studies, *WCJ* announces a special issue comprised of undergraduate research in (and on) the writing center.

Submission Criteria

- Undergraduate research centered on any element of writing center practice, pedagogy, and/or administration will be considered.
- Preference will be given to works that are based in historical, theoretical, or empirical evidence, demonstrate an awareness of the scholarly conversation, and whose conclusions might be useful in a variety of writing center contexts.
- Collaborative works are encouraged, but all authors of such works must be undergraduate students at the time of writing.
- In general, works are anticipated to be 1900 to 3300 words. In the interests of representing the works of as many authors as possible, manuscripts over 4200 words, including all notes and citations, will not be considered.
- Manuscripts should follow the NCTE Guidelines for Non-sexist Use of Language and the *MLA Style Manual*, 3rd edition.
- No book reviews will be commissioned for this issue.

Submission Procedure

Submit by **January 2, 2012:**

- The essay as a Word.doc or .docx with all identifying information—including the names of the author(s), mentor, and institution—removed,
- A separate Word.doc or .docx document with the title of essay and the name, address, institutional affiliation, email address, and phone number of the author(s),
- A cover email, with the subject line “Peer Tutor Issue Submission,” that includes the names and contact information of the author(s) and of a faculty or administrative mentor as well as a statement that confirms that this is the original work solely of the author(s) listed, that all authors wish this work to be considered for publication, and that the manuscript has not been published/is not under consideration in any other venue.

Please direct questions to writingcenterjournal@udel.edu