

The IWCA is currently holding an election for five open positions: Vice President, Secretary, and Treasurer, and two peer tutor representatives.

These terms begin at IWCA in Fall 2017. The VP is a six-year commitment: VP becomes president in Fall 2019 and then past president in Fall 2021. The term for secretary is two year, renewable. The treasurer serves two years as treasurer, then two years as past treasurer. The peer tutor representative positions are one-year terms.

Duties of each office are described in both the IWCA constitution and in the bylaws (<http://writingcenters.org/bylaws/>).

The election will begin on Friday, September 1, and ballots must be cast by midnight Eastern Daylight Time on Friday, September 15. Votes will be cast electronically and anonymously. Only current IWCA members are permitted to cast votes.

The candidate statements are listed below (and will also be posted on the ballot). Please choose one candidate for executive officer positions and two for peer tutor representative positions.

Also up for vote are revisions to our constitution: we are changing the terms for the treasurer position and creating the position of past treasurer to ensure a smooth transition of all financial matters. We've also changed the date when new officers begin their terms. These changes have been approved by the Board and now need ratification from the membership. To see the revised constitution, please visit <http://writingcenters.org/>.

Ballots can be accessed, beginning on September 1, at <http://iwcamembers.org>.

Vice President

John Nordlof, Eastern University

As someone who has worked with writing center organizations at the regional level and international level, I believe that my experiences would enable me to help the IWCA at this time to deepen and expand its mission. At the regional level I served on the Mid-Atlantic Writing Centers Association board for ten years, and at the international level I served as an IWCA regional representative and helped lead two conferences (co-chair of the 2010 IWCA/NCPTW and program chair of the 2016 IWCA). If elected to the IWCA Executive Board, I would look to help grow and strengthen the annual conference as a hub for the growth of the field in terms of both developing our professional networks and promoting scholarship in the field. At the same time, I would work to assist in the growth of our regionals by assisting them in developing more networking/training/research opportunities so that we can reduce for as many in our community as possible the barriers to accessing high quality professional development.

Secretary

Matthew Capdeville, University of Notre Dame

Dr. Matthew Capdeville is now in his eighth year of serving as Director of the Writing Center at the University of Notre Dame, where he also teaches writing and writing pedagogy. A former East Central Writing Centers Association (ECWCA) Conference Chair (2015) and Chair of the ECWCA Membership Committee (2013-2015), Capdeville seeks to serve the international writing center community by providing a steady hand in the management of records, elections, and outreach for the organization. Having served as Chair of the Academic Affairs Committee and Co-Secretary of the Faculty Senate at the University of Notre Dame, he hopes to put his experience with organizational governance and administration to good use in service of the members of the IWCA as Secretary of the Executive Board.

Nicole Bailey, Indiana State University

Dr. Nicole Bailey is interested in serving as Secretary for the IWCA. She is currently Executive Director of Student Success Innovation at Indiana State University, where she formerly served for 4 years as director of the Math & Writing Center. She has also worked with writing centers at both Shippensburg University and Harrisburg Area Community College. Her research is primarily in multilingual writing centers and the code-switching that takes place in such settings. She is currently working on a book about language and student protest in South Africa based on her dissertation research, which took place in Stellenbosch University's language center. As an Executive Director, she brings a unique lens to writing center work as she focuses on connecting what centers do to other administrative offices, centers, departments, and community organizations. She also has expertise to share on unique ways of obtaining funding and support for centers.

Treasurer**Trisha Egbert, University of the Sciences**

Dr. Trisha Egbert serves as the Director of the Writing Center at the University of the Sciences and is an Assistant Professor for the Writing Programs. Dr. Egbert earned her doctoral degree from Rowan University in May 2011. She is also a graduate of Texas A&M University (2007) and Rutgers University (2004). From 2013-2014, Trisha served as the PWPA treasurer. During that time Trisha was responsible for maintaining the bank account and finances for the organization. As treasurer, Trisha collected dues from individuals and institutions, and maintained a record of active members. Trisha wrote all checks, oversaw the budget, and provided financial updates at all PWPA regional conferences and EBoard meetings. In 2014-2016, Trisha served as the co-Chair of the organization. As co-Chair Trisha coordinated and hosted the PWPA fall conference at USciences. In 2016 Trisha attended the IWCA summer institute at Texas A&M and has presented at the IWCA and NCPTW conferences in 2014 and 2015.

Peer Tutor Representative**Jacqueline Lytle, Nova Southeastern University**

I am a first-year graduate peer tutor in Nova Southeastern University's Writing Center. I previously served as an undergraduate peer fellow for three years and earned a Student Coordinator position my senior year, focusing on our center's online initiatives. I would like the opportunity to represent the IWCA as a Peer Tutor Representative in hopes of uniting this organization and peer tutors worldwide through various efforts. If elected, I would, as expected, lead committees and communicate constituency initiatives and concerns. I additionally plan to develop online forums for discussions; build a relationship and collaborate with the IWCA Graduate Student Representative, among other affiliates; assist board members with maintaining this successful organization; and initiate social networking endeavors.

Emalee Shrewsbury, Nova Southeastern University

I am a graduate peer writing consultant at Nova Southeastern University's (NSU) Writing Center. For the past three years, I worked in NSU's Writing Center as an undergraduate peer writing fellow. During my senior year, I was appointed to be one of five Writing Center Student Coordinators; my charge was to help educate and train 25 staff members. I am running for the position of IWCA Peer Tutor Representative so I can act as a liaison between the organization and peer tutors around the world. As a peer tutor, I hope to connect with my fellow tutors around the world to better understand their work environments and professional needs. If elected, my plan is to facilitate online discussion forums for peer tutors so we can connect regularly throughout the year; assist the organization with developing and maintaining social network platforms; and help the organization promote diversity and inclusivity.