

IWCA Research Grants

1999

Irene Clark, "Student-Tutor Perspectives on the Directive/Non-Directive Continuum"

2000

Beth Rapp Young, "The Relationship Between Individual Differences in Procrastination, Peer Feedback, and Student Writing Success"

Elizabeth Boquet, "A Study of the Rhode Island College Writing Center"

2001

Carol Chalk, "Gertrude Buck and the Writing Center"

Neal Lerner, "Searching for Robert Moore"

Bee H. Tan, "Formulating an Online Writing Lab Model for Tertiary ESL Students"

2002

Julie Eckerle, Karen Rowan, and Shevaun Watson, "From Graduate Student to Administrator: Practical Models for Mentorship and Professional Development in Writing Centers and Writing Programs"

2005

Pam Cobrin, "The Influence of Tutor Visions of Revised Student Work"

Frankie Condon, "An Extracurriculum for Writing Centers"

Michele Eodice, "An Extracurriculum for Writing Centers"

Neal Lerner, "Investigating the Histories of The Writing Laboratory at University of Minnesota General College and the Writing Clinic at Dartmouth College"

Gerd Brauer, "Establishing a Transatlantic Discourse on Grade School Writing (and Reading Center) Pedagogy"

Paula Gillespie and Harvey Kail, "Peer Tutor Alumni Project"

Z. Z. Lehmborg, "The Best Job on Campus"

2006

Tammy Conard-Salvo, "Beyond Disabilities: Text to Speech Software in the Writing Center"

Diane Dowdey and Frances Crawford Fennessy, "Defining Success in the Writing Center: Developing a Thick Description"

Francis Fritz and Jacob Blumner, "Faculty Feedback Project"

Karen Keaton-Jackson, "Making Connections: Exploring Relationships for African American and Other Students of Color"

Sarah Nakamura, "International and US-educated ESL Students in the Writing Center"

Karen Rowan, "Writing Centers in Minority-Serving Institutions"

Natalie Honein Shedhadi, "Teacher Perceptions, Writing Needs, and A Writing Center: A Case Study"

Harry Denny and Anne Ellen Geller, "Description of Variables Affecting Mid-Career Writing Center Professionals"

2007

Elizabeth H. Boquet and Betsy Bowen, "Cultivating High School Writing Centers: A Collaborative Research Study"

Dan Emory and Sundy Watanabe, "Starting a Satellite Writing Center at the University of Utah, American Indian Resource Center"

Michelle Kells, "Writing Across Cultures: Tutoring Ethnolinguistically Diverse Students"

Moira Ozias and Therese Thonus, "Starting a Scholarship for Minority Tutor Education"

Tallin Phillips, "Joining the Conversation"

2008

Rusty Carpenter and Terry Thaxton, "A Study of Literacy and Writing in 'Writers on the Move'"

Jackie Grutsch McKinney, "A Peripheral Vision of Writing Centers"

2009

Pam Childers, "Finding a Model for a Secondary School Writing Fellows Program"

Kevin Dvorak and Aileen Valdes, "Using Spanish while Tutoring English: A Study of Writing Center Tutoring Sessions Involving Bilingual Tutors and Students"

2010

Kara Northway, "Investigating Student Assessment of the Effectiveness of Writing Center Consultation"

2011

Pam Bromley, Kara Northway, & Elina Schonberg, "When Do Writing Center Sessions Work? A Cross-Institutional Survey Assessing Student Satisfaction, Knowledge Transfer, and Identity"

Andrew Rihn, "Students Work"

2012

Dana Driscoll & Sherry Wynn Perdue, "RAD Research in the Writing Center: How Much, By Whom, and with What Methods?"

Christopher Ervin, "Ethnographic Study of the Coe Writing Center"

Roberta D. Kjesrud & Michelle Wallace, "Questioning Questions as a Pedagogical Tool in Writing Center Conferences"

Sam Van Horn, "What Are the Relationships Between Student Revision and Usage of a Discipline-Specific Writing Center?"

Dwedor Ford, "Creating Space: Building, Renewing, and Sustaining Writing Centers at HBCUs in North Carolina"

2013

Lucie Moussu, "Long-term Impact of Writing Centre Tutoring Sessions"

Claire Laer and Angela Clark-Oats, "Developing Best Practices for the Support of Multimodal and Visual Student Texts in Writing Centers: A Pilot Study"

2014

Lori Salem, John Nordlof, and Harry Denny, "Understanding the Needs and Expectations of Working Class College Students in Writing Centers"

2015

Dawn Fels, Clint Gardner, Maggie Herb, and Lila Naydan, for their research on the working conditions of non-tenure line, contingent writing center workers.

2016

Jo Mackiewicz for her forthcoming book *Writing Talk Across Time*

Travis Webster, "In the Age of Post-DOMA and Pulse: Tracing the Professional Lives of LGBTQ Writing Center Administrators."

2017

Julia Bleakney and Dagmar Scharold, "The Guru Mentor vs Network-Based Mentoring: A Study of the Mentoring of Writing Center Professionals."

Graduate Research Grants

1986

Evelyn J. Posey, "Microcomputers, Basic Writing, and the Writing Center"

1987

Mary Kilmer, "Writing Centers and Content-Area Courses"

1989

James Bell, "Perceptions and Behaviors of Writing Center Tutors"

1991

Eric Hobson, "Centering Composition Instruction: The Roles of Writing Centers in Composition Programs"

1995

Deborah D'Agati, "Writing Center Tutor Training and Classroom Response Groups"

Neal Lerner, "Teaching and Learning in a University Writing Center: An Ethnographic Study"

1996

Stuart Blythe, "Conceptualizing the Technologies of Writing Center Practice"

1999

Anne Ellen Geller, "A Big Tangled Mess!: New Graduate Student Tutors Reflect on their Experiences in the Writing Center"

2001

Eliza Drewa, "Reconstructing Practice, Reconstructing Identity: How Tutors Move from Orthodoxy to Informed Flexibility"

Sarah Mitzel, "A Descriptive Study of the Interpersonal Concerns of Writing Center Users"

Melissa Nicolas (Dunbar), "Feminization of Writing Centers: Fact and/or Fiction"

2002

Kerri Jordan, "Power and Empowerment in Writing Center Conferences"
Francien Rohrbacher, "Are Writing Centers Polite? An Exploration of the Patterns and Effectiveness of Politeness in Writing Center Tutorials"

2003

Rebecca Day, "Tutoring Deaf Students"
Katie Levin, "How are the Educational Epistemologies of Tutors Constructed and Enacted in Writing Centers?"

2004

Karen Rowan, "Graduate Student Administrators and Administrative Professional Development in the Writing Center"
Amanda Beth Godbee, "Outside the Center and Inside the Home: Exploring Relationships Among Environment, Community, and Effective Tutoring"

2005

Mary Pyron, "The Effects of a Writing Center for Helping Secondary Limited English Proficient (LEP) Students Achieve Academic Success"
Jessica Clark, "An Investigation of the Quality and Quantity of Collaboration in Writing Center Tutorials"

2006

Cloe De Reyes and Robert Cedillo, "International Tutor Study"
Kate Brown, "Breaking into the Tutor Toolbox"

2007

Melissa Selby, "Chatting about the Dialogue: A Close Examination of On-line Multimedia Tutoring"

2008

Michelle Deal, "A Qualitative Assessment of Writing Center Tutorials: From Talk to Text"
Dawn Fels, "The Vernacular Architecture of Composition Instruction: What the Narratives of Writing Center Tutors Reveal about the Influence of Standardized Instruction and Assessment."
Alice Myatt, "Writing Studio's Participation in iTunes U"

2009

Zanice Bond de Perez and Moira Ozias, "Social Justice in the Writing Center: An Oral History"

2010

Frances Crawford, "Effects of Writing Center Visits on Retention, Grades and Persistence"
Beth Godbee, "Small Talk, Big Change: Identifying Potentials for Social Change in One-with-One Talk about Writing"
Juliette Kitchens, "The Space Between Teacher and Tutor: Embodying Graduate Student Pedagogical and Professional Reflexive Reflection"

2011

Janet Dengel, "Perspective of Writing Center Consultants Toward Online Conferencing"

2012

Mary Hedengren, "NNES Tutors and Their Use of Reflexive Peer Tutoring and Motivational Scaffolding"

2013

Jennifer Follett, "How Tutors Conceptualize and Respond to Writers' Negative Emotions in the Writing Center"

Ben Rafter Graduate Research Grants

2008*

Beth Godbee, "Tutors as Researchers, Research as Action" (presented at IWCA/NCPTW in Las Vegas, w/Christine Cozzens, Tanya Cochran, and Lessa Spitzer)

2014

Matthew Moberly, whose project is a "large-scale survey of writing center directors [that will] give the field a sense of how directors across the country are answering the call to assess."

2015

Rebecca Hallman, for her research on writing center partnerships with disciplines across campus.

2016

Nancy Alvarez, "Tutoring While Latina: Making Space for Nuestras Voces in the Writing Center"

IWCA Dissertation Grant

2017

Katrina Bell, "Tutor, Teacher, Scholar, Administrator: Perceptions of Current and Alumni Graduate Consultants."

* The Ben Rafter Graduate Research Grant was introduced in 2008 as a travel grant only. Between 2008 and 2014, it was not awarded, but in 2014, the IWCA officially replaced the "Graduate Research Grant" with the "Ben Rafter Graduate Research Grant," increased the award amount to \$750, and expanded the original 2008 Ben Rafter grant so that the new grant could support graduate student research without limiting it to conference travel.